## Yichao Liang Website: yichao-liang.github.io • Email: ycliang6@gmail.com

## UCATION Е

| EDUCATION                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                      |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------|
| University of Oxford<br>MSc in Advanced Computer Science                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Oct 2021 – Sep 2022                                                                                  |
| <b>The University of Edinburgh</b><br>BSc (Hons) in Artificial Intelligence, Class Prize for Top Performance                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Sep 2017 – Jun 2021                                                                                  |
| At Edinburgh, I took a range of exciting graduate-level courses: Machin<br>• Probabilistic Modeling and Reasoning • Quantum Computing • Com-<br>Natural Language Understanding, Generation and Machine Translation<br>Speech Recognition • Reinforcement Learning • Data Mining and Exp.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | <ul><li>putational Cognitive Neuroscience ●</li><li>n ● Advanced Vision ● Automatic</li></ul>        |
| Research                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                      |
| <ul> <li>Honours Project (undergrad thesis project)</li> <li>Advisor/Examiner: Christopher G. Lucas, Amos Storkey, The University of I</li> <li>Algorithms for learning to induce programs. Combining regularization, and the statement of the state</li></ul> | -                                                                                                    |
| program induction.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                      |
| Research Intern                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | May $2020 - Sep \ 2020$                                                                              |
| <ul><li>Advisor: Robert B. Fisher, The University of Edinburgh</li><li>Learning to infer 3D-shape programs with a neurosymbolic, differentiable</li></ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | e program renderer.                                                                                  |
| Research Intern                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | May 2020 – Sep 2020                                                                                  |
| <ul> <li>Advisor: Shay B. Cohen, The University of Edinburgh</li> <li>Abstract Meaning Representation semantic parsing with contextual mean parser.</li> <li>Unsupervised syntactic parsing with contextual word embeddings and space.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | ning representations and transitional                                                                |
| <ul> <li>Research Intern</li> <li>Advisor: Vaishak Belle, The University of Edinburgh</li> <li>Structural, reinforcement learning in Probabilistic Sentential Decision D</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | May 2019 – Sep. 2019<br>iagrams.                                                                     |
| TEACHING                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                      |
| <ul> <li>Tutor - Introductory Applied Machine Learning</li> <li>Organizer: Chris Williams, The University of Edinburgh</li> <li>We teach the principled application of machine learning techniques to explore the principled application of machine learning techniques to explore the principled application of machine learning techniques to explore the principled application of machine learning techniques to explore the principled application of machine learning techniques to explore the principled application of the</li></ul>  | Sep. $2020 - \text{Dec } 2020$<br>Edinburgh, UK<br>stracting information from data.                  |
| <ul> <li>Tutor - Informatics 2B - Learning</li> <li>Organizer: Hiroshi Shimodaira, The University of Edinburgh</li> <li>We teach the foundation of the mathematical and computational method</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Jan. 2020 – May 2020<br>Edinburgh, UK<br>ds for learning from data.                                  |
| <ul> <li>Tutor - Introduction to Algorithms and Data Structures</li> <li>Organizer: John Longley, The University of Edinburgh</li> <li>We teach algorithms and data structure, both formally and practically, to</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Sep. $2019 - \text{Dec } 2019$<br><i>Edinburgh, UK</i><br>that underlie all areas of computation.    |
| Projects                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                      |
| <ul> <li>Team Lead</li> <li>Sprout.ed, The University of Edinburgh</li> <li>Oversaw Sprout.ed's product strategy including design, engineering, man</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | May $2019 - \text{Sep. } 2019$<br><i>Edinburgh, UK</i><br>nufacturing and is responsible for all the |

3-D modeling works. • Managed the team by organizing team meetings, delegating tasks, quality controlling the reports and keeping track of the team's progress.

## **AI Software Engineer**

Edinburgh University Formula Student Society

• Worked on building deep reinforcement learning models for autonomous racing cars, and computer vision systems for perception, which eventually won the first place on IMechE's FS-AI competition.

Sep 2018 – May 2019 Edinburgh, UK